THEATRE 2-3 CLASS SYLLABUS

www.braswelltheatre.com

Teacher: Mrs. Michelle Greene **Classroom:** J113

Contact Information: mgreene@dentonisd.org

Welcome to Theatre 2-3! My goal is to improve your performance level, your knowledge of theatre, and, most importantly, your self-confidence. My hope is to prepare you for future productions and continuing and excelling in our department. You will study acting theory and improve your acting skills, using improvisation as well as memorized, prepared scenes. You will also reinforce how to be an appropriate audience, and critique other's performances and productions. Theatre 2-3 is aligned to the production TEKS for the state of Texas. It is very important that you understand that this class requires bookwork as well as memorization, rehearsal, and PERFORMANCE!

Grading: Preparation, rehearsal, and memorization, performance, technical theatre work, improvisation, audience behavior, writing, notes and journal work, projects, play critiques, attendance, and participation. I follow DISD's grading policies and percentages. If a student is not ready to perform or present on the day a project/performance is due, they forfeit the right to a retest, but may present within the 10 days for full credit.

Production Grades: The best way to learn about theatre is to see it live. We require all theatre students to attend at least one show of our season, in accordance with the state TEKS. Tickets vary for each production. A student may usher a show to receive free admission. As an upper level acting class, you are expected to see each production. You are also required to log 5 shop hours each semester to get a full understanding of every aspect of theatre. Shop hours will be logged through punchcards and will be added to quarter 2 and 4 grades.

Performance grades: There will be a variety of performances in this class. There is one full production in each class. This is a requirement of the class. If you cannot attend the performance, I must have a written note from your parents before auditions for the class show. Our class show date is May 6, 2017.

Class Communication: The best way to contact me is through email. I teach in multiple classrooms each day, so trying to reach me via phone is difficult. Please feel free to email. Also please join our Remind101 by texting @bhsbravoco to 81010. You can also follow us on twitter @TheatreBraswell or on Facebook http://www.facebook.com/braswelltheatre

Materials: You will also want a pair of clothes you can leave at school for movement work Right now, there is not a class fee associated with this class. However, students may be asked to purchase some materials throughout the year. If you are unable to purchase these materials, please contact me and we will make arrangements!

Absences and Making Up Work: It is very important for you to be here for class! You will often have classmates that are counting on you to rehearse scenes or work on other group

projects. If you are absent the day of a presentation, you will be expected to perform the day you return. If you miss one of the required live productions, you will be expected to make up an alternate assignment.

Outline of the Year

1st Quarter- History of Theatre, Shakespeare

Performance: Complete Wks of William Shakespeare

Auditions: September 6-7 Performances: October 13-15

Improv Auditions: September 23

2nd Quarter- ITS Events, Musical Theatre

Performance: Red and Black Revue November 16-17

R&B Auditions: ITS Selections and In-Class Stellar Performances

Musical Auditions: November 1-3

Texas State Thespian Festival: December 1-3 in Dallas

3rd Quarter- Technical Theatre, Acting Techniques

Required Performance: Spring Musical, January 26-28

4th Quarter- Class Production, Playwriting

Required Performances: Class Show May 6

Ongoing Curriculum- Script Reading and Improvisation, Monologue and Duet Work

Please go over this handout with your parents and have them sign and return the second page by Aug. 26. A copy of this syllabus can also be viewed on our theatre website or Mrs. Greene's teacher website

Student Name:		Gra	ade:
Parent Name:	_ Contact I	Phone #	
Parent Email:			
Are you interested in helping us start a booster cl	ub?:	Yes	No
I am interested in volunteering for the thea	itre departi	ment.	
I have read and understand there are performed student cannot attend, I will email Mrs. Greene prarrangements/alternative assignment.		•	_
I understand there is a performance on Ma in. If this is a conflict, I will email Mrs. Greene p	•		
Parent Signature		Da	 te